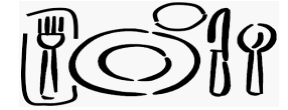




Year 2 — Week 5 — Home Learning Menu



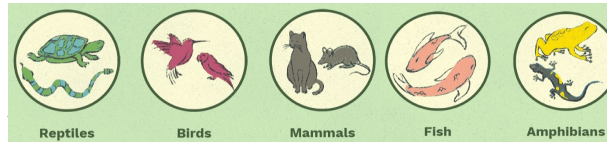
English: Find a version of 'Traction Man is Here' online. In the story, Traction Man meets everyday household objects on his adventures and uses them to help him save the day! Create your own version and use drama to tell your story. Use powerful verbs like those in the story (lumber, crawling...). Maybe you could take some photos or even film your story.



Art: Claude Monet created lots of paintings of the outdoors (see the second sheet for examples). Some of his most famous paintings are of the water lilies in his garden. Create your own Monet inspired paintings of your garden or even something you can see from your window. Look carefully at the brush strokes and colours he used. Experiment with your fingers or cotton buds to paint like Monet.

History: Research why 'The Great Fire of London' spread so quickly. Make a PowerPoint presentation, mind-map, leaflet or poster to show what you found out.

Science: Find out the differences between: mammals, fish, amphibians, birds and reptiles. Create a table and write or draw animals that would fit into each group. Can you make a 'What am I?' riddle to show what you've learnt? Look on the second sheet for an example of this.



DT: One of the reasons that 'The Great Fire of London' spread so quickly was that the houses at the time were built very closely together. Find out what material the houses were made of and what they looked like. Why do you think this material helped to spread the fire? Make your own house from 1666 using junk modelling.



PSHE: Design a fire safety poster. Use as many different mediums as possible (such as collage, pastels or paint). Try to use colours that make you think of fire or danger and make it as eye-catching possible. You might include a quote from a family member on their top tip to keep safe.

Maths: Practise comparing amounts, adding and finding the difference using money. For example, how many different ways could you make exactly 50p? See the second sheet for examples of skills to practise using money.

RE: Find some things from your house (or draw some pictures) to show what you belong to. How can you show that you're part of a club, friendships...? For example: a family photo shows that you belong to a family or a pair of goggles shows that you belong to a swimming club. Reflect on how it makes you feel to belong to something.

Additional Notes:

Traction Man is Here:

<https://www.youtube.com/watch?v=0JySea288Qo>

Visit BBC Bitesize for extra clips, information and games about the different types of animals:

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Visit this website for more information and a game about 'The Great Fire of London':

<http://www.fireoflondon.org.uk/>

Claude Monet paintings:



Apple Trees in Bloom at Giverny



Bridge over a Pond of Water Lilies



Poppy Fields near Argenteuil



Water Lilies

Science—'What am I?' riddles:

I don't have legs but I have fins.

I live in the sea.

I have no gills so I can't breathe underwater.

I'm the largest mammal on Earth.

What am I?

(A blue whale)

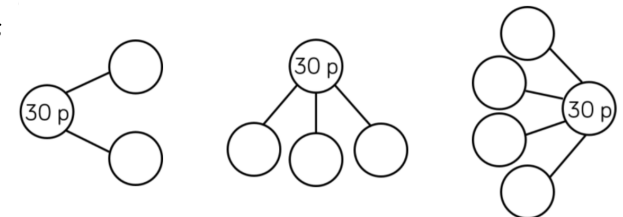
Maths—examples of money activities:

Count the money:



How many different ways
can you make this total?

Complete the part-whole
models.



Which is the greatest/least amount?



Dora has these coins.



Amir buys bread and eggs.



49 p



30 p

She spends 53 p.

What money will she have left?'

How much does he spend?