



Week 2 —Home Learning Menu



On the menu this week...

We have a range of projects and activities, some of which can be completed on the computer and others which can be completed with resources you will find at home. Have fun!

Spelling: (20 minutes a day)

Continue to practice your spellings. Attached is the year 3 and 4 Common Exception Words word mat. This set of words, along with their spelling patterns, should be learnt and applied in sentences. Therefore, you should try to understand what each word means and what context it would be used in during daily life.

French: (30 mins x 2)

This year so far, Miss Owen has taught us how to introduce ourselves, the numbers 1-10, how to ask for classroom objects and the names of the fruit we eat. Keep practising at home.

Use this website to remind yourself of how to count to 10 and how to say the names of common fruit.

<https://agreenmouse.com/count-to-10-in-french-with-monkey/>

Art: (30 mins x 2) Robert Smithson is an American artist, who uses natural resources like leaves, sticks, flowers and pebbles to construct symmetrical pieces of artwork. Can you construct something similar? Take a photo of your symmetrical artwork and upload it for everyone to comment on.

English: (30 mins x 3) "The Night Zookeeper"

Before, watching the video, answer the following questions:

- 1) What type of characters would you have expected to find in a story called, 'Night Zookeeper'? Why?
- 2) What type of story do you think Night Zookeeper and the Spying Giraffes is? A true story, science fiction, fantasy or fairy tale?

Now, watch the following video, the Night Zookeeper story: www.literacyshed.com/nightzoo.html

After watching the video, try to answer and discuss your answers with a family member:

- 1) Who were the main characters in the video?
- 2) What is Tom's main job as a Night Zookeeper?
- 3) Describe some of the skills you may need to have as a Night Zookeeper?
- 4) Why do you think Sam would be a good character to include in a story?
- 5) Can you invent your own character to live in the 'World of Night'?
- 6) Sketch, colour and annotate using describing words.

Science / gymnastics: (30 mins x 2) Research the parts of a flowering plant. Using your body, can you pose in the most creative way you can to represent the different parts. You might want to include family members in your photos. You could print these out to annotate or you could write a fact about that part of the plant which you've made.

Maths: (30 minutes a day)

Complete the attached NRich Maths problems. Look out, some may have more than one solution.

Continue to practice your Timetables using TTRockstars, to keep them fresh in your memory.

Reading: (10 minutes, twice a day)

Choose a book to listen to each night from the following link:

<https://stories.audible.com/discovery>

With the attached Guided Reading question mat, complete the questions in your English book.

EXT: Try to indicate which reading skill you used to answer the questions.

Additional Notes: your reading skills sharp by discussing what you read.

Useful Websites:

www.twinkl.co.uk

Parts of a plant on BBC Bitesize—

www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3