



Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£18,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£18,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,300

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	78% (18/23)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Extra swimming sessions for children in Year 6 who are not confident swimmers and cannot swim 25m.

1. Physical Activity

Academic Year: 2021/22	Total fund allocated: £18,300	Date Updated: September 2021
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Key indicator 1: The engagement of all pupils in regular physical activity

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Move for 15 programme to be continued across upper KS1 and KS2. Yr1 and EFYS children to be provided with a daily opportunity to complete physical activity for 30 minutes across the whole day. - Young leaders to be selected as Sports Ambassadors - Continue to use CSSP provision 	<ul style="list-style-type: none"> - Teachers to be provided with CPD session on how to deliver this successfully within the curriculum. - 5 a Day Fitness Subscription plus home access subscription - Sports lead to arrange application process, badges etc. - Play Leaders training - Bolt on sessions: Year 6 swimming Summer (6wk booster) Year 2 Scootability EYFS Balanceability 	£400 (For outside agencies) £380 (Full subscription with home access) £300 (equipment) £200 (training) £400 (Bolt on fee) £200 (transport) £500 £500 (two instalments Oct & May 2020)	Action carried forward to 2022/23 Sessions did not take place off site – sessions cancelled. This sessions were led by our own swimming teacher and 2 more children gained competence. Scootability and Balancability took place and successfully supported children in road safety and core strength. (See end of EYFS data on Physical development).	Continuity of Move for 15 as part of the school's wish to increase physical exercise for all groups of children. This is to be put in to place in 2022/23. Covid rates of infection prevented this going ahead in 2021/22

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop an efficient method of assessing of fitness levels to show progression throughout all Key Stages. - Invite targeted children to specific extra-curricular clubs to tackle obesity and promote active lifestyles - Re-introduce OAA lessons into the school curriculum and as an extra-curricular club. - Introduction of Walk to School WOW Programme to encourage active journeys to and from school. 	<ul style="list-style-type: none"> - Sports lead to look into an assessment system to be used throughout the school. - Invited children are paid for. - Experienced class teacher to run a KS2 OAA club for a ½ term. - Sports lead to register whole school and set up class pages on interactive website for WOW programme. 	<p>£2000 (to cover the club fee for these families)</p> <p>£400 (Subscription fee)</p>	<p>This was put on hold as the school is reviewing its curriculum and therefore assessment systems.</p> <p>Wide variety of clubs were reintroduced during 2021/22 as Covid 19 restrictions lifted further and infection rates dropped. Identified pupils offered places – some limited uptake.</p> <p>Walk to school week continued although the full programme was not introduced. Continued investment in road safety (cycling) etc.</p>	<p>Introduction of the Essentials Curriculum mile stones for PE.</p> <p>Pupil/parent voice – what would encourage identified pupils to attend clubs?</p> <p>Reconsider implementing this programme across the school.</p>

2. Physical Education

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improved quality of children's PE to ensure they are competent, independent and confident learners. - Establish an in-school swimming coach so that we can provide this service without the expense of employing outside coaches. - Healthy Lifestyle weeks to be held in October and January to educate both pupils and parents about Healthy Lifestyles (Physical and Mental). 	<ul style="list-style-type: none"> - Staff CPD on delivering gymnastics and using the equipment safely and effectively. - Staff CPD on delivering OAA lessons. - 6 week block of pool lessons with qualified swimming instructor for KS1 and KS2. - Cooking classes for parents (healthy cooking on a budget) – Recipe book to be developed and sent home. - Parent fitness session - Sponsored competitions to involve whole family. - CUFC to possibly provide workshops/Lesson resources on Healthy Habits - New food tasting/cooking workshops for all year groups. - House Sports competitions. - Mental Health awareness workshops 	<p>£800 (fee for outside agencies)</p> <p>£2000 (Swimming instructor fees)</p> <p>£2000 (workshops, fresh produce, cooking instructor)</p>	<p>Staff CPD was carried out on an individual basis by our Coach.</p> <p>Mr Tinkler trained as a swimming coach. Lessons taught to Y2 – Y6, including further sessions for Y6 who had not swum 25m.</p> <p>Healthy Lifestyles weeks continued and were named as a strength in our OFSTED (pupil's understood how to keep themselves healthy.) Covid infection rates prevented on site cooking classes; Red Hen Recipe book shared with parents.</p>	<p>Reconsider training for 2022/23</p> <p>Consider what further water safety training we can provide children.</p> <p>New Subject Leader to review aspects covered in these weeks and create a two year plan looking at healthy eating; reducing sugar; increased activity and reducing obesity.</p>

<ul style="list-style-type: none"> - A follow up Sports Week to be held in July to build on knowledge learnt during Healthy lifestyle week and to introduce new sporting experiences. 	<ul style="list-style-type: none"> - Experiences day - Sports Day (refreshments for kids/parents) - Race for Life 	<p>£2000 (outside experiences) £200 (drinks and fresh snacks)</p>	<p>Sports' Day was developed over two sessions. First session was a round robin utilizing the variety of skills, including working as a team, taught throughout the PE curriculum. The second session consisted of a range of races and promoted individual competitiveness as well as team. Evidence of increased number of pupils able to run greater distance.</p>	<p>Consider ways to increase the range of sports on offer including those linked to inclusion.</p>
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3. School Sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To re-introduce after school clubs for Sports and alternative extra-curricular activities. - Links with outside organisations to be established (COVID restrictions will be observed) - Re introduce Outdoor Adventurous Activities (OAA) to the PE curriculum. 	<ul style="list-style-type: none"> - Staff to run a 6 week after school/ lunchtime club each (were possible). - Possible clubs per week: 2 morning clubs 2 lunch time clubs 4 after school clubs - Sports lead to explore possible link with CUFC to provide a morning or after school club. - OAA Planned into LTP and Teacher's practice refreshed with Inset CPD session. 	<ul style="list-style-type: none"> £500 (Staffing and equipment) £3000 (provision of clubs and experience events) £400 (CPD cost) 	<ul style="list-style-type: none"> Clubs were reintroduced once Covid restrictions were reduced and rates had dropped. Good attendance at a wide range of clubs which have included dance, yoga, cricket, volleyball and football. All clubs are open to all children. Limited offers in place. Limited offers of training due to Covid in the Autumn and Spring Terms. 	<ul style="list-style-type: none"> Ensure that both genders feel able to access all clubs – e.g. football. Explore again in 2022/23 Explore again in 2022/23
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to develop sporting relationships with other schools in our area. - Establish KS2 sports teams to allow the children to develop their commitment and accountability. - Establish House Sports and Year group Competitions for all to take part in. - Publicly celebrate success 	<ul style="list-style-type: none"> - continue to attend as many competitions organised by CSSP. - Continuing to attend all after-school practice events and sports festivals organised by NCA and local Cluster schools/Secondary schools. - Hosts a summer sports tournament with a number of local schools. - House Sports on the last Friday of each term. - Continue to use Facebook, assemblies and website. - Continue to include sporting successes in weekly Newsletter. - PE acknowledgments board in the Assembly Hall. 	<ul style="list-style-type: none"> £900 (partnership fee) £1000 (transport and entry fees) £200 (refreshments and possible equipment) £0 	<p>Increasing range of competitions have been run during the summer term, predominantly. The school are active participants and attend as many activities as possible. Local football league has also been re-established.</p> <p>Playground development looking at zoning and range of opportunities has started. Mr Tinkler, and MSA Team, have worked with individuals on refereeing; playing responsibly.</p> <p>Celebrations of success continue using a variety of media.</p>	<p>Continue to attend competitions. Consider hosting.</p> <p>To be considered for June/July 2022</p> <p>Set up from September 2022 with new Head/Deputy Head pupils/</p>

Signed off by	
Head Teacher:	Ellie Shaw
Date:	01/10/2021
Subject Leader:	Naomi Gibson
Date:	30/09/2021
Governor:	Gordon Deane
Date:	01/10/2021