



Week 5 —Home Learning Menu



Remember to **email photos or copies of some of your home learning to:**

kiwi@grove.cambs.sch.uk or kookaburra@grove.cambs.sch.uk

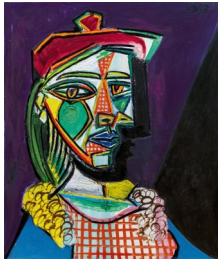
We've loved seeing some of the activities that you've been up to already!

Spelling and table facts: (20 minutes a day)

Continue to practice your spellings using the Year 3 and 4 Common Exception Words word mat. Keep applying them to sentences and use the look, cover, write and check method. This week choose a times table set that you find tricky and challenge yourself to learn as many as you can by Friday.

Art: (1 hour)

Make a self portrait or a portrait of A member of your family. Which materials will you use to make your portrait? **Picasso** painted some very abstract portraits that you might like to get ideas from.



PSHE / Speaking & Listening: (30mins x2)

With your brother, sister, a parent or carer, research, discuss and create a spider diagram for ways in which people show kindness and thoughtfulness to one another in day to day life. Think about the work we did on the Sikh values.

After that, write a little scenario description for each way kindness is demonstrated. You might want to include a little script so you can act the scenario out with your family member.

Take a photo of your spider-diagram and the scenarios you've written, as well as any acting out you do.

Then, **email these pictures to your class teacher!**

Maths—Time: (30mins per day)

Practise telling the time with an adult. Can you use both digital and analogue clocks? Use the language: **o'clock, half past, quarter past/to**. Challenge yourself to tell the time to the nearest 5 minutes. Ext: Use the 24 hour-digital clock to see if you can tell the time.

Maths—Measure: (30mins per day)

Practice measuring the lengths of objects in your house and garden using the ruler which was in the blue folder you were given/collected from the office a few weeks ago. Use **centimetres** (cm) and **millimetres** (mm). Remember to measure from the 0cm, not from the end of the ruler. Keep a record of your measuring, e.g. 1) Mum's pen—13cm 2mm

Then, after you've measured and recorded 20—30 items, create a tally a chart:

Object lengths	Tally	Number
Between 0 to 6cm		
Between 6 to 12cm		
Between 12cm to 18cm		
Between 18 to 30cm		
Greater than 30cm		

After you have drawn and completed your own tally chart in your exercise books, draw and complete:

A bar graph to show the number of objects with given lengths in / around my house.

Remember to use a ruler to draw the axis.

Include all the features of a graph, including:

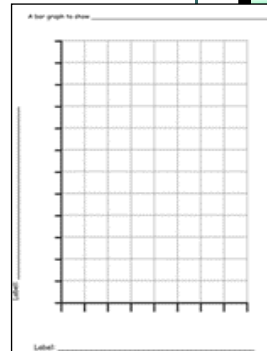
- A title
- Label of X (horizontal) Y (vertical) axis
- Numbered scale up the Y axis

Extension:

Come up with 5—6 questions about the data presented in your bar graph,

e.g.

What is the difference between the number of ... than ...



English / Handwriting (30mins per day)

Look for the wordless book **Journey** by **Aaron Becker**. If you could travel on a journey anywhere (real or made up), where would you go? Why? Write a description of this place using expanded noun phrases and similes. What can you see, hear, smell...?

Journey by Aaron Becker can be found here: www.youtube.com/watch?v=DRsmuveKWuk

Extension: Develop a character on your journey. Write a piece of dialogue between you and them using inverted commas and a range of sentence types and interesting verbs, e.g.

"Wow! What a curious place this is!" I exclaimed.

"Do you really think so? This place is normal to me." the strange girl replied.

Reading: (10 minutes, twice a day)

Continue to read everyday and discuss the stories that your read using your Guided Reading mat from the previous week.

Or you can try to complete the mini challenges:

1. Read a comic book / magazine
2. Read a restaurants menu
3. Read to a parent/carer
4. Read to someone younger than you
5. Read in a whisper to a toy
6. Read a recipe
7. Read a poem
8. Read a 'How-to' book or instructions leaflet

Useful Websites:

<https://stories.audible.com/discovery>

<http://www.iseemaths.com/lessons34/>

Telling the time, type in the following titles:

YouTube: [Telling Time to 5-minute Intervals](#)

YouTube: [Telling Time \('Past' and 'To'\)](#)