

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What the Romans did for us?	Heroes and Villains	Brazil	Into the Forest	Saxon Scouts	Going Bananas
ENGLISH	<p>Texts:</p> <ul style="list-style-type: none"> ➤ Escape from Pompeii ➤ The Iron Man ➤ The Matchbox Diary <p>Skills:</p> <ul style="list-style-type: none"> • Expand vocabulary • Word groups • Fronted adverbials for place, time and how • Use of commas • Use of paragraphs • Inverted Commas • proof-read for spelling and punctuation errors. 	<p>Texts:</p> <ul style="list-style-type: none"> ➤ Weslandia ➤ Beowulf <p>Skills:</p> <ul style="list-style-type: none"> • Expand vocabulary • Expanded/noun phrases • Sentence structure • Organisational features • Prepositional Phrases • Figurative language • Rhetorical Questions • proof-read for spelling and punctuation errors. 	<p>Texts:</p> <ul style="list-style-type: none"> ➤ The Barnabus Project ➤ The Vanishing Rainforest <p>Skills:</p> <ul style="list-style-type: none"> • Expanded/noun phrases • Correct use of tense • Sentence structure • subordinate clauses) • Conjunctions • Fronted adverbials for place, time and how • Use of commas • Use of paragraphs • Organisational features • Inverted Commas • proof-read for spelling and punctuation errors. 	<p>Texts:</p> <ul style="list-style-type: none"> ➤ Mufaro's Beautiful Daughters ➤ Poetry <p>Skills:</p> <ul style="list-style-type: none"> • Pronouns and proper nouns • Plural and possessive 's • Revise word classes • Conjunctions for time, place and cause • Expanded/noun phrases • Sentence types 	<p>Texts:</p> <ul style="list-style-type: none"> ➤ Anglo – Saxon Boy <p>Skills:</p> <ul style="list-style-type: none"> • Organise paragraphs around a theme • Expanded/noun phrases • Expand vocabulary • Correct use of tense • Sentence structure • subordinate clauses • Fronted adverbials for place, time and how • Use of commas • Use of paragraphs • Use adverbs and conjunctions to establish cohesion within paragraphs. • Inverted Commas for dialogue • proof-read for spelling and punctuation errors. 	<p>Texts:</p> <ul style="list-style-type: none"> ➤ There's an Orangutan in my bedroom. ➤ The Tin Forrest <p>Skills:</p> <ul style="list-style-type: none"> • New vocabulary • Plural and possessive 's • Formal letter writing • Prepositions of time, cause and effect, • Organisational devices • Expanded/noun phrases • Sentence types • Develop range of conjunctions • proof-read for spelling and punctuation errors.

HIST/GEOG	History: What the Romans did for us? Looking at the Roman Empire and its impact on Britain. Introduction to the idea that people from other societies have been coming to settle in Britain for a long time.	History: Heroes and Villains Pupils will look at what makes a hero and determine whether characters linked to Romans and Anglo Saxons (local history) were heroes or villains and their impact (e.g. Boudicca)	Geography: Brazil Focus on the human geography of Brazil. Using different types of maps, they will identify where Brazil is and research how different parts of Brazil differ.	Geography: Rain Forests Focus on the physical geography of the Amazon basin, including the mountains, rivers and other physical features. They will look how humans are impacting on the physical environment, for example through deforestation.	History: Anglo Saxons Focus on the invasion and settlement of the Anglo-Saxons. Children will discover why the Romans left Britain, who the Anglo Saxons were and why they invaded/settled in Britain.	Geography: Fair Trade Focus on looking at trade across the world, looking at key trade routes and how trade has changed through the development of transport and technology.
ART/DT	Art: Mosaics in the style of Roman patterns	Art: Standing still statues/sculptures	DT: Shelters	Art: Portraits	DT: Weaving	DT: Fair Trade Chocolate
SCIENCE	Electricity	Sound	Animals including humans: digestion systems	Animals including humans: respiratory system/ pulse and effects of exercise (Embed: Working Scientifically)	Living things and their habitats Classifications Habitats Effects of change to habitats	Materials: solids, liquids and gases
PE	Hockey	Basketball	Netball	Tennis	Athletics	Rounders
COMPUTING						
MUSIC	Mr Randel					
RE	Christianity: The Gospels What kind of world did God want?	Christianity: People of God What is it like to follow God?	Hinduism - Systematic Unit: What does it mean to be a Hindu in Britain today?	Hinduism - Systematic Unit: What does it mean to be a Hindu in Britain today?	Christianity: Kingdom of God When Jesus left, what was the impact of Pentecost?	Thematic Unit: How and why do people show their commitments during the journey of life?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Trip						

